

Strategic Development Plan – 2022-25

QUALITY OF EDUCATION



Teaching & Learning –

- Writing & Oracy
- Principles of Instruction
- Feedback / responsive Teaching



SATs Outcomes – embedding the identified strategies, where possible, around the actual testing week whilst being mindful of previous outcomes and the fragmented learning of the cohorts following COVID.



Feedback – implementing the 'Feedback for Learning' policy to support and develop effective learning for all.



Assessment (KS3) – continued work with Trust Schools to develop agreed end of year assessments.



Home Learning – out of school learning including use of homework, enrichment, Google Classroom and ClassCharts .

LEADERSHIP & MANAGEMENT



Staff CPD – ensuring a broad offering within school and pathways beyond.



Leadership Development

- tailored meeting time
- NPQ pathways
- Succession planning



Coaching & Mentoring – offering support and opportunity to colleagues in order for them to further develop themselves.



Sustainability – maintaining the Eco-Schools award, recycling, renewable power, ink cartridges, batteries and sustainable transport inc. EV charging.



Physical Environment – seek investment to develop the school building infrastructure grounds.

BEHAVIOUR & ATTITUDES



Challenge Programme – continue the extensive breadth of extra-curricular opportunities before and after school and at lunchtime.



Ethos & Culture –

- Consideration for All
- Ready, Respectful, Safe
- Flourish, Learn & Grow
- *#ProudToBeAtParkfields*
- Shared positive language
- Visible consistency
- Preventative approaches
- Routines & Welcome Work
- Values



The Whole Child –

- Rewards - ClassCharts
- Equality & Diversity
- Therapeutic Thinking
- Mentoring
- Attendance
- Responsibilities & Pupil Voice

WELFARE & COMMUNITY



Harder to reach families – seeking opportunities to foster and build relationships with families.



Safeguarding – ensuring we are following best practice at all times and using evaluative tools to reflect regularly.



Beyond the gates –

Developing links with local businesses and organisations in order that the school community can support the local community and vice versa.



Parent Voice – maintain a Family Forum that is regular, accessible and of real use.



Wellbeing – identify the key issues and challenges and support everyone to be resilient and healthy.

PERSONAL DEVELOPMENT



Personal Development Time – embed and further develop this to ensure necessary school specific coverage.



Visitors / Speakers –

increasing the variety of input the children receive from people of different backgrounds and faiths.



Pupils – embed the residential trips and visits schedule, embed Relationships and Sex Education and Health Education into PSHE. Develop Enterprise, Young Carers, Bikeability and pupil leadership.



Careers – effective, unbiased careers education, advice, experience of work, and contact with employers, encouraging pupils to aspire



Pupil Voice – maintain the groups inc. School Council, Equality & Diversity Ambassadors, Eco Committee and Radio Crew.

INCLUSION



SEND – establishing effective working practices within the school and external agencies. Focusing intervention and support in a timely manner.



Mental Health –

developing a coordinated and evidence-informed approach to emotional health and wellbeing.



Disadvantaged Pupils –

robustly tracking and recording intervention and spending linked to progress and attainment. Embed the use of RADY principles.