

Action Plan 2023-2024

<u>Eco-Schools Topic</u> Litter	<u>Action</u> Audit litter Arrange litter picks Create posters, a PPT for assemblies and information to go home to coincide with the big school clean week in March	<u>Duration</u> School year	<u>Monitoring Method</u> Counting how many children volunteer to litter pick, recording litter picked, observing amount of litter around school.
<u>Aim</u> To audit litter dropped: - What sort of litter and where? - How much could be recycled? - How can we change behaviour? Introduce regular litter picks. Campaign to raise awareness of dangers of litter – in school and in community		<u>Informing & Involving Plans</u> Put up posters around school to inform people about Use assemblies, newsletters and whole-school events e.g. Christmas fair	<u>Final Evaluation</u> The eco-committee has raised awareness about litter and the dangers to wildlife. Lots of children have been involved in volunteering to litter pick.
<u>Eco-Schools Topic</u> School grounds	<u>Action</u> Take up funding Work with local garden centre to Plan and carry out planting.	<u>Duration</u> All year	<u>Monitoring Method</u> Photograph 'before' pictures and compare with 'after' pictures.
<u>Aim</u> To complete our planting of a range of native species in school to create a hedgerow, sensory garden and outdoor learning space if possible.		<u>Informing & Involving Plans</u> Children to be involved in planning and planting. Advice sought from garden centre. Volunteers sought to assist. Families involved in donating resources e.g parent who is a tree surgeon donating wood chip for outdoor classroom area,	<u>Final Evaluation</u> We are very pleased with our new planted areas. There is still work to do to finish the outdoor classroom but we have a plan to achieve this and we are excited by the potential. It has been rewarding to see frogs and many bugs and insects making a home in the wild area.
<u>Eco-Schools Topic</u> Bio diversity	<u>Action</u>	<u>Duration</u> The whole school year	<u>Monitoring Method</u> Ensure that bird feeders are completed and installed.
<u>Aim</u> Create bird feeders out of recycled materials Grow our own sunflowers and gather seeds to feed birds.		<u>Informing & Involving Plans</u> Work with the technology club to make the feeders. Give every class a sunflower to grow and run a competition for the best sunflower.	<u>Final Evaluation</u> We are very pleased with the bird feeders – as are the birds! The sunflowers are growing nicely but



			the competition is not complete yet.
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