

# Year 5 RE - wb 22<sup>nd</sup> June 2020

## *Justice and Poverty*

### Task

Read about some of the following charities:

- Christian Aid
- Islamic Relief
- Fairtrade Foundation
- Oxfam

Create your own charity to tackle an issue which you are passionate about. You must create a brochure/leaflet about your charity. It must include:

- 1) Title Page
- 2) What the charity does
- 3) How the public can help
- 4) Contact details

You may use the internet to have a look at examples from other charities to decide on what further information to include.

### **How will you be successful?**

- Demonstration of research about different charities
- It should be written as a brochure/leaflet
- It must be handwritten and in your own words.
- Ensure your name and form is written on your work.
- Evidence of 1.5 to 2 hours work.
- Spellings are expected to be checked for errors. Presentation is to be of a good standard. Use of punctuation, grammar and detail at the level expected in your literacy set.

### **Key Skills:**

- Key Skills: Independent enquiry and self management
- RE Skills: To understand the impact of different beliefs
- English Skills: To use some statutory spellings

### **Extension**

Create an advert for an existing charity which you are passionate about.

*Have fun!*

## National Curriculum Word list – Years 5 and 6

|                          |                     |               |
|--------------------------|---------------------|---------------|
| accommodate              | embarrass           | persuade      |
| accompany                | environment         | physical      |
| according                | equip (–ped, –ment) | prejudice     |
| achieve                  | especially          | privilege     |
| aggressive               | exaggerate          | profession    |
| amateur                  | excellent           | programme     |
| ancient                  | existence           | pronunciation |
| apparent                 | explanation         | queue         |
| appreciate               | familiar            | recognise     |
| attached                 | foreign             | recommend     |
| available                | forty               | relevant      |
| average                  | frequently          | restaurant    |
| awkward                  | government          | rhyme         |
| Bargain                  | guarantee           | rhythm        |
| bruise                   | harass              | sacrifice     |
| category                 | hindrance           | secretary     |
| cemetery                 | identity            | shoulder      |
| committee                | immediate(ly)       | signature     |
| communicate              | individual          | sincere(ly)   |
| community                | interfere           | soldier       |
| competition              | interrupt           | stomach       |
| conscience*              | language            | sufficient    |
| conscious*               | leisure             | suggest       |
| controversy              | lightning           | symbol        |
| convenience              | marvellous          | system        |
| correspond               | mischievous         | temperature   |
| criticise (critic + ise) | muscle              | thorough      |
| curiosity                | necessary           | twelfth       |
| definite                 | neighbour           | variety       |
| desperate                | nuisance            | vegetable     |
| determined               | occupy              | vehicle       |
| develop                  | occur               |               |
| dictionary               | opportunity         |               |
| disastrous               | parliament          |               |