

SMSC at Parkfields Middle School



Modern Foreign Languages

In Modern Languages, we have a unique opportunity to provide a wide breadth of insight and knowledge about SMSC, encouraging pupils to appreciate and develop their own cultural traditions, as well as the diversity and richness of others. Pupils who engage in a challenging range of learning activities in the classroom will respect and celebrate the values, beliefs and traditions of other cultures.

Examples of Spiritual, Moral, Social and Cultural Education in Modern Foreign Languages may include:

- Looking at religious and cultural festivals where the foreign language is spoken.
- Looking at geography, history and climate and seeing how these affect the lives of the people where the language is spoken.
- Looking at stereotypes and being able to break them down so that positive relationships can be formed.
- Looking at similarities and differences between countries and cultures.
- Developing an appreciation of theatre, music, art and literature of the country where the language is spoken.
- Experiencing food, costumes and customs.
- Analysing what is positive in another culture that might help us live a healthier and fulfilled life.
- Overcoming barriers of prejudice and misunderstandings.
- Analysing music, film and literature in the foreign language.
- Expressing opinions and ideas on a range of topics with reasons why.
- Reviewing values in a range of situations through the foreign language and about the people / place.
- Collaborating in a range of settings: whole class discussion, group and pair work.
- Reflecting on issues and situations (time for quiet reflection)
- Responding to issues in a range of creative ways.

Spiritual Development in MFL

- Accept and embrace other languages and cultures:
 - global influence of French and where it is spoken (link to imperial history)
 - names of key countries where French is spoken.
 - knowledge of historical connection between France and England: castles and Norman Conquest.
 - impact of the Reformation on British and French History and the influence of the church, as well as the industrial reformation.
 - significance of the First and Second World Wars on France and its impact on literature and beliefs.
 - analysis of 'Olympic Values' when looking at the topic of sport and leisure activities.

- look at 'possessions' and your favourite thing with reasons why as well as how this is different across the world.
- Embrace other languages and cultures through the teaching of the foreign language:
 - see how daily routine and chores are different in Haiti and France.
 - examine the impact of spiritual beliefs on the school system and what is (or isn't) allowed in French schools.
 - Respond to the events of the Jesse Owens at the Olympics in Germany.
 - Understand how women and people of colour use music to express their ideas and share their message.
- Show empathy to the cultures and beliefs of others:
 - Discuss the French response to terrorism and outward displays of religious or spiritual allegiance and how this is different to England; develop ideas about the strengths and weaknesses of the different approaches.

Moral Development in MFL

- Stereotypes and intolerance are challenged through the teaching of language and culture:
 - crime in literature.
 - art and artistic movements in France.
 - philosophers and philosophical movements in France.

Social Development in MFL

- Work independently and proactively use the target language in lessons, developing listening as well as speaking skills, as well as turn-taking and responding to what others say.
- Work collaboratively through pair-work, co-operative learning techniques and group work.
- Allow for social interaction with others, including those they don't usually interact with.
- Experiment with language and learn from mistakes without seeing them as a barrier to learning.
- Develop social strategies to help each other communicate effectively, especially when they are not sure of the language.

Cultural Development in MFL

- See how history, geography, religious events and viewpoints shape the daily life of a place or group of people: Norman Conquest, Reformation (Calvin and Huguenots), Industrial Revolution, Monarchy, French Revolution, Scramble for Africa, WW1, WW2, EU.
- Understand the difference between French houses and English houses,
- Name key places in France and in Paris, including French 'châteaux'.
- Appreciate the food and lifestyle (shopping)
- Appreciate the art and impressionism in particular.