



Parkfields School
FLOURISH, LEARN AND GROW

Year 6 Orientation

Summer 2026



Photo by [Jametlene Reskp](#) on [Unsplash](#)

YEAR 6 TEAM 2026/27



Mrs. Phillips

Head of Year 6



Miss Hedges

6 Ash
Form Tutor



Mrs. Rudd

6 Cedar
Form Tutor



Mr. Vickers

6 Beech
Form Tutor



Mrs. Carter

6 Oak
Form Tutor



Mrs. Jordan

Learning
Support
Assistant



Mrs. Jarvis

6 Oak
Form Tutor



Mrs. Summerfield

Learning
Support
Assistant

Our Year 6 team brings decades of experience in guiding children through this pivotal final year of Primary education.

We are committed to academic excellence and emotional well-being.

Our Vision for the Final 'Primary' Year

Academic Mastery

Deepening understanding in English and Mathematics to ensure every child reaches their full potential before transitioning into the secondary stage of education.



Resilience

Building a mindset to navigate challenges with confidence, fostering emotional strength and perseverance.



Independence

Moving from guided learners to self-motivated individuals, taking ownership of their work and organisational habits.



Welcome to Year 6



TO



Welcome to Year 6

Equipment

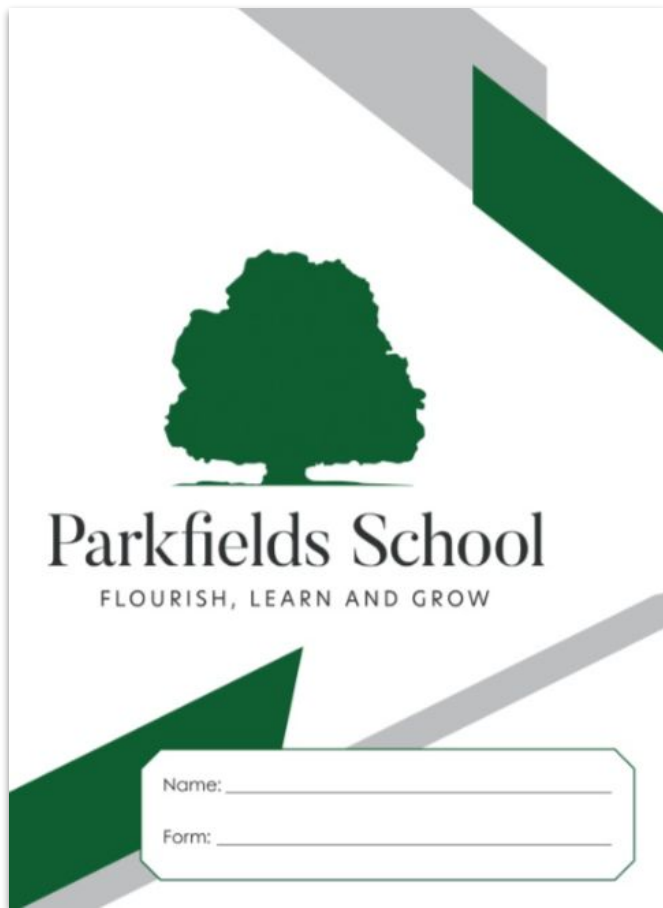
- Blue pens - standard blue only
- Pencil(s)
- Whiteboard pens (black or blue)
- Sharpener
- 30cm ruler - rigid and clear
- Planner
- Prep book
- **Reading book**

*All pupils are expected to provide their **own equipment** and access to spares at all times.*

Stationery shop is available in school.



Welcome to Year 6



Planners:

- Key information
- Achievement Outcomes
- Vocabulary
- Key knowledge
- Reading Record
- Note Taking
- Scaffolding of Writing
- Oracy



Welcome to Year 6

Home/School Agreement School Uniform

READY: I'm present, on time, equipped and wearing the correct uniform. I'm ready to learn.

- Shoes
- Labels
- Jewellery
- Lost property
- Banned items

'School uniform creates equality amongst pupils. It also creates an environment where learning is a priority. Pupils take pride in this.'

PARKFIELDS MIDDLE SCHOOL
School Uniform 2022



Gender Neutral Knitted Jumper
Embroidered Parkfields Logo.
Starting At **£18.00**

Gender Neutral Daily Polo Shirt
Embroidered Parkfields Logo.
Youth Sizes: **£8.00**

Trousers: Both Boys & Girls to be Black.
Skirts: to be Grey. Length to the Knee.
Tailored Summer Shorts to be Black.
Summer Skort to be Grey.



ASH OAK CEDAR BEECH
House PE Sports Tec Polo Shirt
Gender Neutral & Fitted Styles.
Embroidered Logo & Parkfields Back Print.
Youth Sizes **£14.50**

Rugby Shirt
Black/Green
Youth Sizes **£19.00**

Green/White Long PE Socks
£5.00
Black PE Shadow Shorts
£5.00



Gum Shields & Shinpads
Recommended.

Prestige
Design & Workwear Ltd

46 - 48 High Street
Fitzwillick, Bedfordshire,
MK45 1DX.
T: 01525 716558
E: sales@prestigedesignwear.co.uk
Website & Online Orders:
www.prestigedesignwear.co.uk

ASH OAK CEDAR BEECH
Optional Gender Neutral House PE Hoodie
Embroidered Logo & Parkfields Back Print.
Youth Sizes **£20.00**

For Shop Sizing Appointment
Please Visit
www.prestigedesignwear.co.uk

OPENING HOURS:
MONDAY - FRIDAY 10.00am - 5.00pm
SATURDAY 9.00am - 12.00pm
SUNDAY CLOSED

CAR PARKING AVAILABLE BEHIND SHOP

Please read the full Uniform Policy on our [website](#)

Information can also be found in your child's planner



Welcome to Year 6



Welcome to Year 6

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The Parkfields Curriculum

"flourish, learn and grow"



Parkfields School
FLOURISH, LEARN AND GROW

As part of the Pyramid Schools Trust, Parkfields forms an all-through education for the children in its community from the age of 3 to 18. The Trust's Curriculum Project aims to ensure that all children within the schools receive an aligned learning experience.

In order to nurture successful and productive citizens of the future, the curriculum at Parkfields School is planned around four key themes:

- It is ambitious, engaging pupils with the best that has been thought and done.
- It is coherently planned and sequenced, so that both knowledge and skills develop and consequently understanding deepens.
- Where necessary, it is tailored to fit with the individual learning needs and strengths of pupils.
- The curriculum remains broad and balanced, both in terms of subjects taught and content studied within each subject.

By the end of Year 8 children at Parkfields School will have experienced a wide range of subjects, including English, Maths, Science, Languages, Humanities, Arts, Music, Sport, Technology and PSHE. They will also have completed SATs during Year 6. Our aim is to ensure that the children have an excellent grounding in the full curriculum to enable them to be in the best position to take advantage of the opportunities available to them as they progress to Upper School and their public examinations.



Events	Arts' Festival, Sports Day, Christmas Tree Festival, Church Service, Productions, Careers Fair, Science Week
Enhancement	residential, overseas and day trips and visits, speakers, responsibilities / leadership e.g. Arts' Leaders, Sports' Leaders, Ambassadors, courier
Enrichment	Challenge Programme (extra-curricular clubs) - before school, lunch time, after school, holidays
Education	curriculum, pedagogy, teaching and learning, lessons, groups of pupils (DP, EAL, SEND etc.), School Council, Diversity Group
Ethos	inclusive culture, positive relationships (pupil to pupil, adult to pupil, adult to adult), team work, being part of the team

"We will all work to the very highest possible standard to create an environment that enables us to flourish, learn and grow. We are all striving to achieve that goal."

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Subject Information booklet

For more information on the curriculum followed by individual subjects, please click on the Subject Information Booklet below.

For Curriculum Overviews by Year group, by Term please scroll down under the Subject buttons.

 Subject Information Booklet - September 2023.docx [pdf 309KB] 

**Art**
[Click Here](#)

**Computing**
[Click Here](#)

**Design Technology**
[Click Here](#)

**English**
[Click Here](#)

**French**
[Click Here](#)

**Geography**
[Click Here](#)

**History**
[Click Here](#)

**Maths**
[Click Here](#)

**Music**
[Click Here](#)

**Physical Education**
[Click Here](#)

**PSHE**
[Click Here](#)

**Religious Studies**
[Click Here](#)

Welcome to Year 6

Key Stage 2

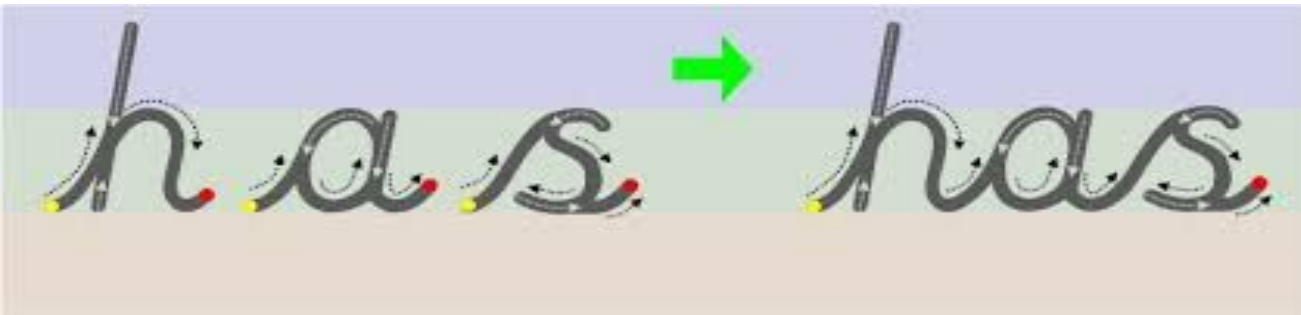
Yr	Art	Comp	DT	English: Reading	English: Writing	French	Humanities (Hist/Geo/RS)	Maths	Music	PE	Science	Total
5	1	1	1	4	4	1	1	6	1	2	2	24
6	1	1	1	4	4	1	1	6	1	2	2	24

PSHE will take place during PDT.

Welcome to Year 6

English

- Spelling
- Reading
- Handwriting
- Writing



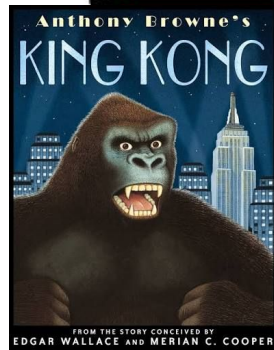
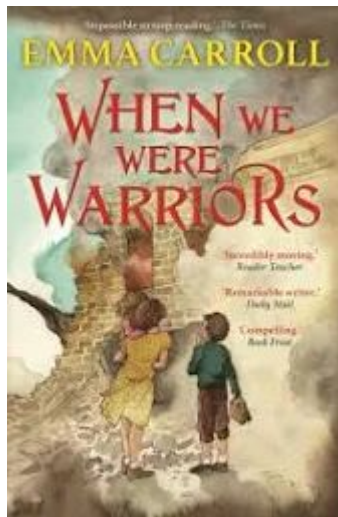
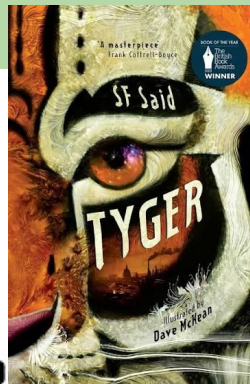
The importance of reading

1 minute reading each day	5 minutes reading each day	20 minutes reading each day
6 hours per year	30 hours per year	122 hours per year
8,000 words per year	282,000 words per year	1,800,000 words per year

Learning to read → reading to learn

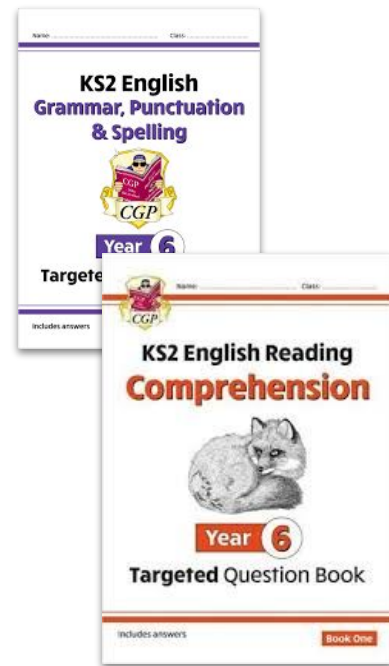
Welcome to Year 6

Parkfields Middle School
Some suggested reading for pupils in
Year 6



Home Learning: English

- Reading comprehension book
- Grammar, punctuation and spelling book
- Weekly spellings to learn and practise
- Daily reading - 20 minutes
- Accelerated Reader quizzes



ClassCharts

Home Learning: Maths

- Weekly arithmetic and/or reasoning
- Times Table Rockstars



ClassCharts

Welcome to Year 6

Supporting your child's learning

- **Talk** to them
- Encourage them with their **reading**
- A suitable **place** to work
- Class charts
- **Come** to 'Parent Consultation Evenings'
- **Look** at the books and sign them when they come home.
- Note **assessment** dates from the calendar and prompt to prepare.



Welcome to Year 6

- Ensure that they complete their **homework**;
- Develop **learning habits**: test them on key vocabulary/key knowledge;
- Encourage them to access revision materials and **regularly revisit** information (depth and automaticity);
- Talk positively and encourage when it is **difficult**: this is where the learning is happening;
- It is okay to **fail** - this is really important information for the teacher and pupil and highlights the next steps;
- Give them **time to write**;
- **Talk** to your child's teacher.



Welcome to Year 6



Welcome to Year 6

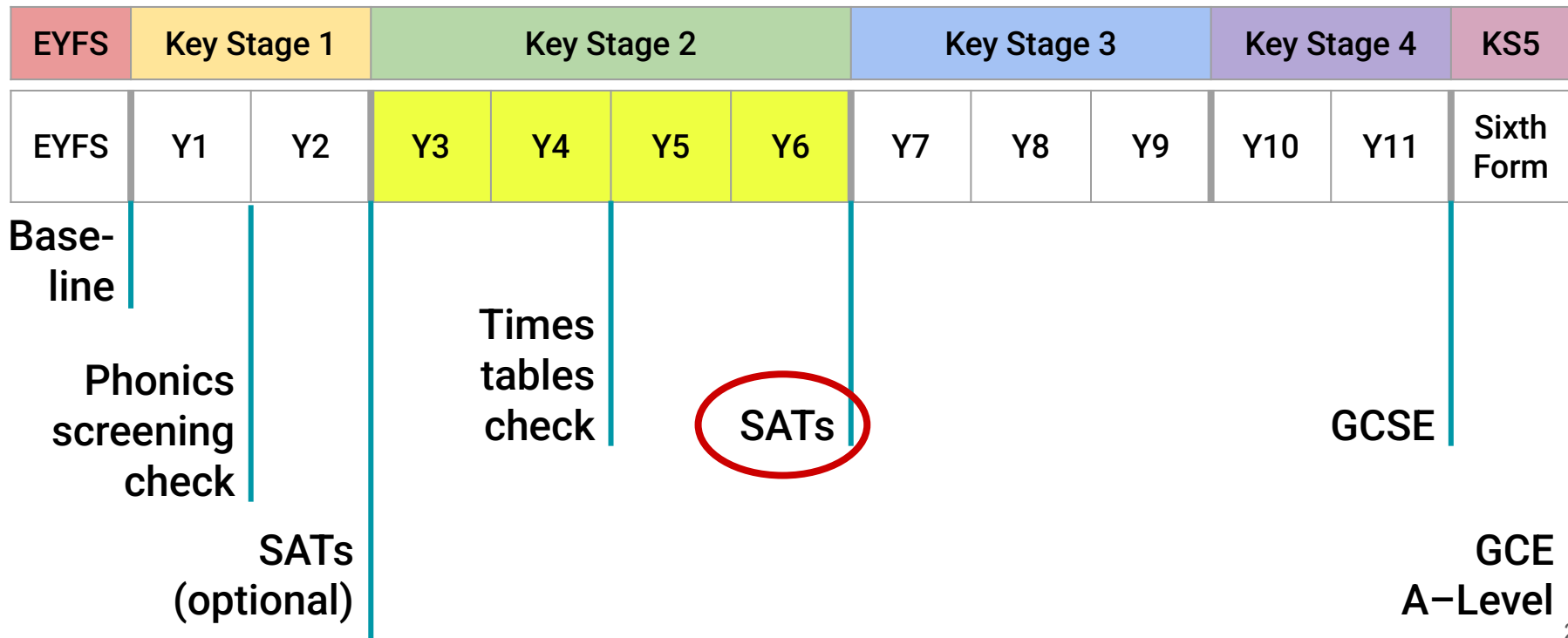
SATs

- These tests provide a snapshot of your child's progress from Year 2.
- We aim to keep the atmosphere calm and encouraging.
- There will be a workshop in the Autumn term to provide practical examples and tips to support your child at home.





Key Stage 2 in context





Assessment at Key Stage 2

- Spelling /20
- Grammar, punctuation, vocabulary /50
- Reading /50
- Arithmetic /40
- Reasoning /70

Mathematics

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	83
9	83
10	84
11	85
12	85
13	86
14	86
15	87
16	88
17	88
18	88
19	89
20	89
21	90
22	90
23	91
24	91
25	91
26	92
27	92
28	92
29	93
30	93
31	93
32	93
33	94
34	94
35	94
36	95
37	95
38	95
39	95
40	96

Raw score	Scaled score
41	96
42	96
43	97
44	97
45	97
46	97
47	98
48	98
49	98
50	98
51	98
52	99
53	99
54	99
55	99
56	100
57	100
58	100
59	100
60	101
61	101
62	101
63	101
64	101
65	102
66	102
67	102
68	102
69	103
70	103
71	103
72	103
73	104
74	104
75	104
76	104
77	105
78	105
79	105
80	105

Raw score	Scaled score
81	106
82	106
83	106
84	106
85	107
86	107
87	107
88	108
89	108
90	108
91	109
92	109
93	109
94	110
95	110
96	110
97	111
98	111
99	112
100	112
101	113
102	113
103	114
104	115
105	116
106	117
107	118
108	119
109	120
110	120



Assessment at Key Stage 2

Working below the standard (i.e. working at Year 2 level)	WTS Working towards the standard	EXS Working at the expected standard	GDS Working at greater depth within the expected standard
N	80-99	100-109	110-120

- Attainment in reading, grammar and mathematics is reported as a numerical “scaled score” between 80 and 120.



Assessment at Key Stage 2

Working below the standard (i.e. working at Year 2 level)	WTS Working towards the standard	EXS Working at the expected standard	GDS Working at greater depth within the expected standard
N	80-99	100-109	110-120

- Pupils achieve GDS in Grammar and Spelling, Reading and Maths by obtaining a sufficiently high number of marks to be awarded a scaled score of 110 or more - **not** by answering specific questions in specific ways: there are no “higher tier” or “bonus” questions



Assessment at Key Stage 2: Writing / Science

Working below the standard (i.e. working at Year 2 level)	WTS Working towards the standard	EXS Working at the expected standard	GDS Working at greater depth within the expected standard
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- Teacher assessed level based on work throughout the year.



Calendar

2nd - 6th November	Practice papers - in class, under “classroom conditions”
Wed 18th November	Parents’ Consultation Evening
14th - 20th January	Practice papers - in class, under “classroom conditions”
8th - 11th March	Dress rehearsal - an opportunity for pupils (and us!) to practise the routines of testing week, iron out any issues and highlight any additional support needs we are not already aware of.
10th - 13th May	SATs testing week
Friday 25th June	End of assessment window for Writing and Science



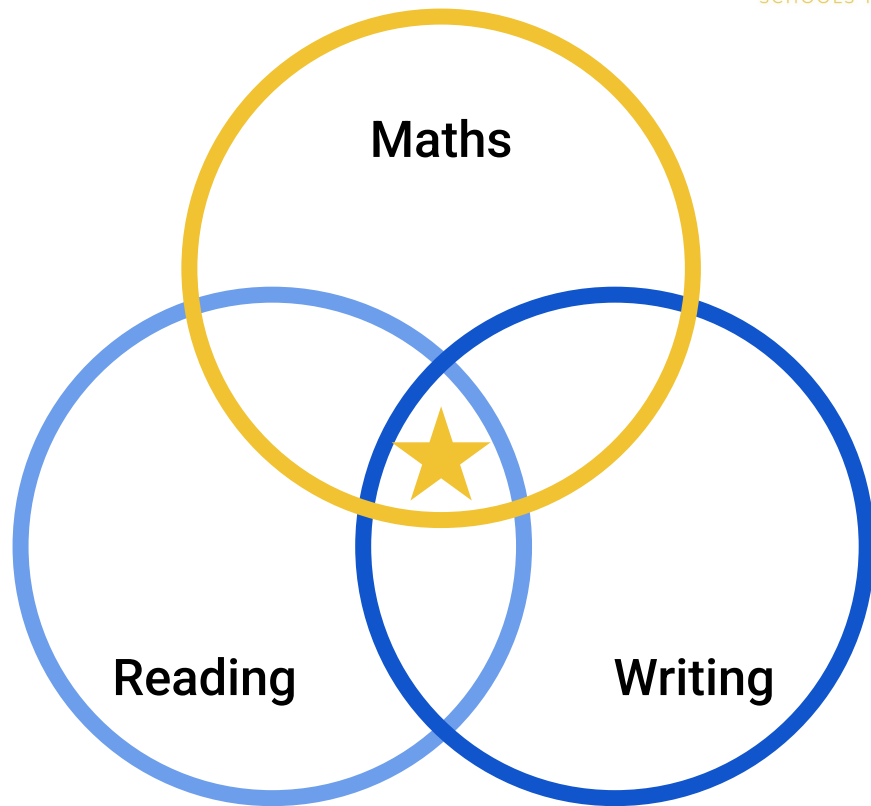
Testing week - 10th-13th May 2027

Monday 10th	Tuesday 11th	Wednesday 12th	Thursday 13th
English 1 Grammar, punctuation and vocabulary (45 minutes, 50 marks)	English 3 Reading (1 hour, 50 marks)	Maths 1 Arithmetic (30 minutes, 40 marks)	Maths 3 Reasoning (40 minutes, 35 marks)
English 2 Spelling (c. 20 minutes, 20 marks)		Maths 2 Reasoning (40 minutes, 35 marks)	



Combined

- Attaining EXS (or GDS) in reading **and** writing **and** mathematics means a pupil has achieved “combined”
- We want as many pupils as possible to achieve combined, *because it is the assumption on which the National Curriculum for KS3 is founded.*





Results

- Results are published to us at the beginning of July
- We check every result carefully
- Each pupil will receive their outcomes for Reading, Writing, Mathematics and Science as part of their end-of-year report



Year 6 Adventure Residential 2027

Condover Hall, Shropshire



Parkfields School
FLOURISH. LEARN AND GROW

Welcome to Year 6



Parkfields School

FLOURISH, LEARN AND GROW



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Calendar

Parents

Today [◀](#) [▶](#) **September 2024** [Print](#) [Week](#) [Month](#) [Agenda](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sep 1	2 INSET Day	3 INSET Day	4 Induction Day 1	5 Induction Day 2 VanCols Individual	6	7
8	9	10 4pm Year 6 Orientat	11 4pm Year 7 Orientat	12 4pm Year 8 Orientat	13	14
15	16	17	18	19	20	21

Welcome to Year 6

Behaviour and Expectations

<i>Consideration for All</i>		
Ready	Respectful	Safe

Flourish Learn and Grow



ClassCharts

Working together
for our children
♡



Support
Fundraise
Make a difference
♡



TOTAL RAISED FROM DECEMBER TO DATE

£3,546

♡ AN AMAZING ACHIEVEMENT
IN THE FIRST 9-10 MONTHS! ♡

A huge thank you
to everyone who has
supported, shopped,
volunteered and
helped us so far!
♡

Pre Loved
Uniform



£780
RAISED

230 ITEMS SOLD!
270 ORDERS

The biggest and
well used initiative!



Arts Festival



We ran the Bar, BBQ,
Sweet Stall and Raffle
at the Arts Festival.



Father's, Mother's &
Christmas Secret Shop



Introduced Father's,
Mother's & Christmas
Secret Shop.



Funds Donated
& Purchased



Funds donated
for Chessboards and
we purchased a
Foosball table.



Watch this space
for more to come...



Communication options

Phone - school office

Planner

Email

- School Office
- Direct to staff member

Remember - *teachers are child facing between 8.20am - 3.45pm then have meetings until 5.15pm*

48 hours to respond

Social Media (not two way)



Every Friday on rotation - HT & SENDCo and HOY

Financial Letters

- emailed home in
September

Name: _____

Class: _____

Class: _____



Parkfields School

FLLOURISH, LEARN AND GROW

7th July 2023

DIARY DROPS

11 July	Y8 Music Test
12 July	Y9 County C&G
13 July	Y9 County C&G
14 July	Arts Festival
15 July	School Production
16 July	Performance
17 July	Parade (B)
18 July	End of Year T
19 July	Awards Assemblies
20 July	Careers Day
21 July	Term Ends
05 September	Term Begins

Message from the Headteacher

Welcome to the sixteenth edition of the 2022/23 academic year.

Finally a huge thank you to the staff, led by the PE department, for our **SPSPP Day** - well done to Ash on their win! Thank you too to all the families and friends that attended and provided their support for the children.

Congratulations to the children in KS2 who successfully undertook their **Bleakity** training - we look forward to having even more blues in the sheds as they safely travel to school.

We have recently welcomed the children and families of the new **Y4** intake into the Parkfields family during the **transition** day and parents' evening. We also held **Family Forum** which focussed on **ClassChats** - please look out for further information and your access code next week when the end of year reports are issued.

Next week we have an incredible amount to look forward too - county cricket finals for Y7 and Y8, the **Arts Festival**, **Joseph**! and our 60th anniversary celebration - thank you to all those who are making these events and opportunities possible.

Finally, please check out the latest **SEND** [newsletter](#) written by our SENDCO, Mrs Owen.

Have a great weekend.

Mr. J Hughes #ProudToBeATParkfields

Sporting Champions!

Pictured - our District Cup winning cricket teams at Y7 and Y8 and our successful athletics squads from KS3 and KS2 - fantastic representatives of Parkfields.



Please note our next Friday 1st Sep Monday 4th Sep

Our next Family **next academic year - d**

Arts Festival - 13th

Our Arts' Leaders are once again organising the Arts' Festival and Mrs Horn.

They have taken on feedback and will be ensuring we have 'craft beer' at the event. All visit but it's feature too!

They are also being even more friendly and removing all displays from the event. All visit but a reusable Parkfields cup at 60th festival cup for £1 or alternatively, bring their own cup.

This year, the event will run from 5pm-8pm. We look

Our current value is...



Flourish, learn and grow

Parkfields @ 60 Celebration

Friday 14th July - sign up here

The Challenge Programme is on display in each classroom as well as the school website. Please encourage your child to take advantage of these opportunities.



[illegible]

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PAGE 01

Year 6

A Messc
Dear Year 6 Parents, Carol and Pup

What a beautiful hot but not too strong day!
Fortunately, the temperatures are so nice we can enjoy it.

Hopely, everyone can get plenty a the weekend so the chap can drive a feeling refreshed and ready for the v

PARKFIELDS NEWS



Parkfields School
ANGLICAN LEAFCO CHURCH

- # Display Headmaster
- # # Headmaster's Letter
- # # Maths, Activities and Information
- # # Calendar
- # # St John's Festival
- # # Clubs Back
- # # Sports News
- # # Summer Holidays


[PARKFIELDSSCHOOL.UK](#)


[PARKFIELDSSCHOOL.CO.UK](#)


[PARKFIELDS.SCHOOL](#)

Limits and Learning

Earlier this week I read an article that made me think. We are told not to put **limits** on ourselves and we are ever dream of preventing pupils from 'dreaming big' imagine my surprise, therefore, when I saw this. **Why limits are good for learning..!**

On further investigation, it was the account of how **David Epstein**, an avid sportswoman, recalled the nightmare of breaking his arm at school. For him, this was a tragedy. Not only did he face the pain of fractured limbs 'in the moment'; he then had to come to terms with the months recovery. Unable to play any sports for over six months, he also had to contend with the social isolation associated with recovery; this could be seen as a tragedy from his perspective.

Not particularly interested in 'school' and least of all, his French class, he now had the added complication of being unable to keep up with listening 'quizzes' as he couldn't write things down quickly enough.







In order to overcome this challenge, he developed a technique that used **mneumonic**s to help him memorise the words, before writing them down at the end. Sports featured highly in helping him with this **'remember'**. Employing the technique saw his scores soar. The limitation of his broken arm helped him move over the limitation of his working memory.

This **'tragedy'** meant that his interest and work in sport interjected into journalism and became his livelihood. In short, he found that constraints were surprising benefits and describes them as, 'tools for creativity, collaboration and contentment.'

What a great attitude! I wonder what **'gems'** will emerge from the 'constraints' of the hot weather?



'Hot' off the press...

As I write this, we are coming to the end of the Year 8 trip to France. A perfect example of how the 'constraints' caused us to collaborate and be creative. With Mont-St-Michel closed due to extreme heat we had to find an alternative location. With our 'tour company' and the centre manager wanting the shows, we spent the day in Cherbourg, at the 'Cité de la Mer'. With exhibitions and interactive displays about the 'Titanic', a visit to the decommissioned submarine 'Le Redoutable' and an aquarium, we had a safe location, cooler weather and for some, 'the best day of the week.' I am immensely proud of the children and staff for their support and commitment in making this trip so memorable and positive.

this trip is a true free, immersive experience!


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Website

This presentation will be added to the school website for reference.



THANK YOU!