



Parkfields School
FLOURISH, LEARN AND GROW

Year 7 Orientation

Autumn 2026



Photo by [Jamelene Resko](#) on [Unsplash](#)

YEAR 7 TEAM

2026/27



Mr. Price

Head of Year 7



Mr. Hill

7 Ash
Form Tutor



**Mrs Mafuta
Nsona**

7 Cedar
Form Tutor



Mrs. Ward

7 Beech
Form Tutor



Mr. Winn

7 Oak
Form Tutor



Mrs. Murphy

Learning
Support
Assistant



Mr. Phillips

Learning
Support
Assistant

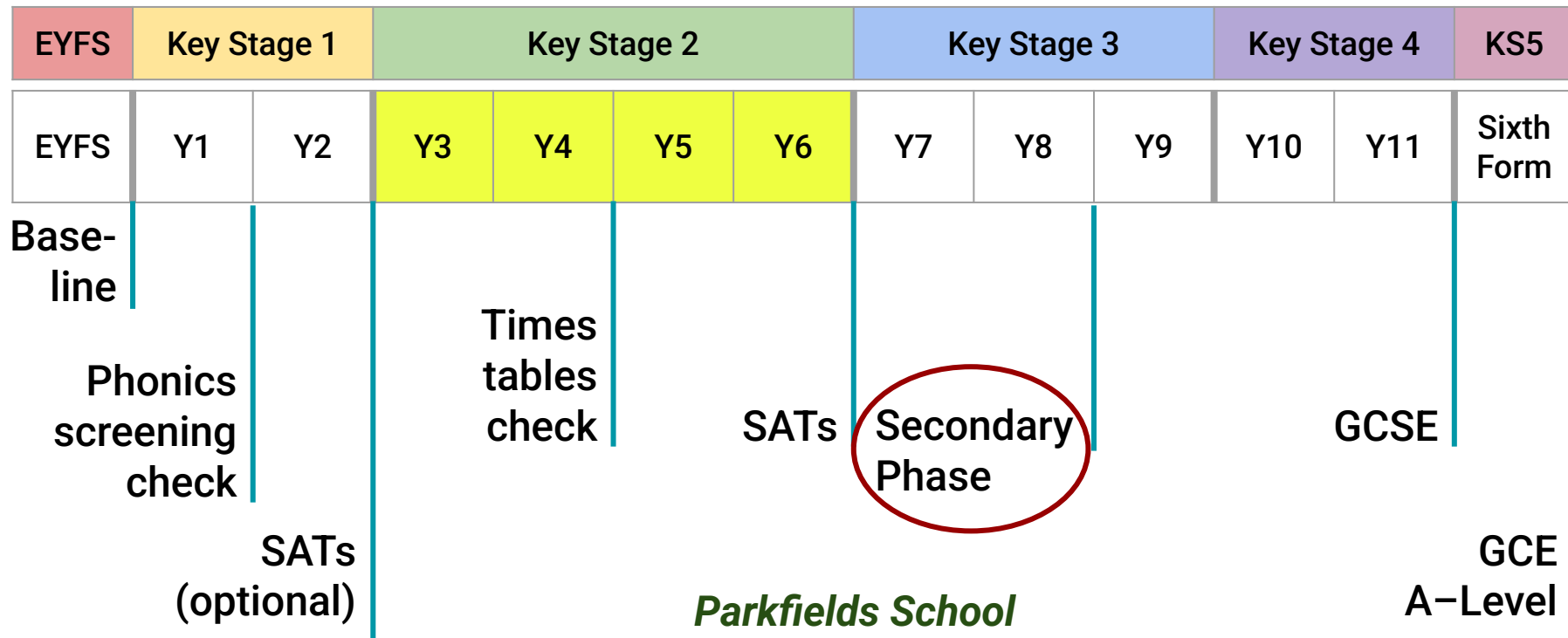


Parkfields School

FLOURISH, LEARN AND GROW



Key Stage 3 in context



Our Vision for the First 'Secondary' Year

Academic Responsibility

Taking greater ownership of their learning, managing homework and deadlines in preparation for the increased expectations upper school and GCSE will bring.



Resilience

Building a mindset to navigate challenges with confidence, fostering emotional strength and perseverance.



Independence

Moving from guided learners to self-motivated individuals, taking ownership of their work and organisational habits.



Parkfields School
 FLOURISH. LEARN AND GROW



Welcome to Year 7

Behaviour and Expectations

<i>Consideration for All</i>		
Ready	Respectful	Safe

Flourish Learn and Grow



ClassCharts

High Expectations & School Ethos

At Parkfields, we hold high expectations for every child because we believe in their limitless potential. We expect:

- **Punctuality & Excellent Attendance:** Every day in school matters.
- **Pride in Uniform & Equipment:** Coming prepared shows self-respect and readiness to learn.
- **Kindness & Respect:** Treating classmates, teachers, and school property with care.

We celebrate effort just as much as achievement. We want Year 7 pupils who are willing to try, willing to make mistakes, and willing to get back up and try again. That is what true resilience looks like.

The Home-School Partnership

Education is a three-way partnership between **the school, the pupils, and the parent/carers**. When all three work together, children thrive.

Here is how you can best support your child—and us—at home during Year 7:

Establish an Evening Routine: Set up a quiet, consistent workspace for homework. Help them check their online learning platform or planner every evening.

The "Night Before" Rule: Encourage your child to pack their school bag and lay out their uniform the night before. This single habit eliminates 90% of morning stress!

Talk About Their Day: Ask open questions. Instead of "How was school?" (to which you will likely get "Fine"), try asking: "What was the most interesting thing you learned today?" or "Who did you sit with at lunch?"

Stay Connected: Ensure your contact details are up to date on our systems, and check our weekly newsletters so you never miss key dates or announcements.

Welcome to Year 7

Equipment

- Blue pens - standard blue only
- Pencil(s)
- Whiteboard pens (black or blue)
- Sharpener
- 30cm ruler - rigid and clear
- Planner
- Prep book
- **Reading book**

*All pupils are expected to provide their **own equipment** and access to spares at all times.*

Stationery shop is available in school.





Welcome to Year 7

Home/School Agreement School Uniform

READY: I'm present, on time, equipped and wearing the correct uniform. I'm ready to learn.

- Shoes
- Labels
- Jewellery
- Lost property
- Banned items

'School uniform creates equality amongst pupils. It also creates an environment where learning is a priority. Pupils take pride in this.'

PARKFIELDS MIDDLE SCHOOL
School Uniform 2022



Gender Neutral Knitted Jumper
Embroidered Parkfields Logo.
Starting At **£18.00**

Gender Neutral Daily Polo Shirt
Embroidered Parkfields Logo.
Youth Sizes: **£8.00**

Trousers: Both Boys & Girls to be Black.
Skirts: to be Grey. Length to the Knee.
Tailored Summer Shorts to be Black.
Summer Skort to be Grey.

ASH OAK CEDAR BEECH
House PE Sports Tec Polo Shirt
Gender Neutral & Fitted Styles.
Embroidered Logo & Parkfields Back Print.
Youth Sizes **£14.50**

Rugby Shirt
Black/Green
Youth Sizes **£19.00**

Green/White Long PE Socks
£5.00
Black PE Shadow Shorts
£5.00

Gum Shields & Shin Pads
Recommended.

Prestige
Design & Workwear Ltd

46 - 48 High Street
Fitzwilliam, Bedfordshire,
MK45 1DX.
T: 01525 716558
E: sales@prestigedesignwear.co.uk
Website & Online Orders:
www.prestigedesignwear.co.uk

ASH OAK CEDAR BEECH
Optional Gender Neutral House PE Hoodie
Embroidered Logo & Parkfields Back Print.
Youth Sizes **£20.00**

For Shop Sizing Appointment
Please Visit
www.prestigedesignwear.co.uk

OPENING HOURS:
MONDAY - FRIDAY 10.00am - 5.00pm
SATURDAY 9.00am - 12.00pm
SUNDAY CLOSED

CAR PARKING AVAILABLE BEHIND SHOP

Please read the full Uniform Policy on our [website](#)

Information can also be found in your child's planner



Welcome to Year 7



Welcome to Year 7

[Home](#) [Our School](#) [Curriculum](#) [News](#) [Family](#) [Our Community](#) [Contact Us](#)

The Parkfields Curriculum

"flourish, learn and grow"



Parkfields School
FLOURISH, LEARN AND GROW

As part of the Pyramid Schools Trust, Parkfields forms an all-through education for the children in its community from the age of 3 to 18. The Trust's Curriculum Project aims to ensure that all children within the schools receive an aligned learning experience.

In order to nurture successful and productive citizens of the future, the curriculum at Parkfields School is planned around four key themes:

- It is ambitious, engaging pupils with the best that has been thought and done.
- It is coherently planned and sequenced, so that both knowledge and skills develop and consequently understanding deepens.
- Where necessary, it is tailored to fit with the individual learning needs and strengths of pupils.
- The curriculum remains broad and balanced, both in terms of subjects taught and content studied within each subject.

By the end of Year 8 children at Parkfields School will have experienced a wide range of subjects, including English, Maths, Science, Languages, Humanities, Arts, Music, Sport, Technology and PSHE. They will also have completed SATs during Year 6. Our aim is to ensure that the children have an excellent grounding in the full curriculum to enable them to be in the best position to take advantage of the opportunities available to them as they progress to Upper School and their public examinations.



Events	Arts' Festival, Sports Day, Christmas Tree Festival, Church Service, Productions, Careers Fair, Science Week
Enhancement	residential, overseas and day trips and visits, speakers, responsibilities / leadership e.g. Arts' Leaders, Sports' Leaders, Ambassadors, courier
Enrichment	Challenge Programme (extra-curricular clubs) - before school, lunch time, after school, holidays
Education	curriculum, pedagogy, teaching and learning, lessons, groups of pupils (DP, EAL, SEND etc.), School Council, Diversity Group
Ethos	inclusive culture, positive relationships (pupil to pupil, adult to pupil, adult to adult), team work, being part of the team

"We will all work to the very highest possible standard to create an environment that enables us to flourish, learn and grow. We are all striving to achieve that goal."

[Home](#) [Our School](#) [Curriculum](#) [News](#) [Family](#) [Our Community](#) [Contact Us](#)

Subject Information booklet

For more information on the curriculum followed by individual subjects, please click on the Subject Information Booklet below.

For Curriculum Overviews by Year group, by Term please scroll down under the Subject buttons.

 Subject Information Booklet - September 2023.docx [pdf 303KB] 

**Art**
[Click Here](#)

**Computing**
[Click Here](#)

**Design Technology**
[Click Here](#)

**English**
[Click Here](#)

**French**
[Click Here](#)

**Geography**
[Click Here](#)

**History**
[Click Here](#)

**Maths**
[Click Here](#)

**Music**
[Click Here](#)

**Physical Education**
[Click Here](#)

**PSHE**
[Click Here](#)

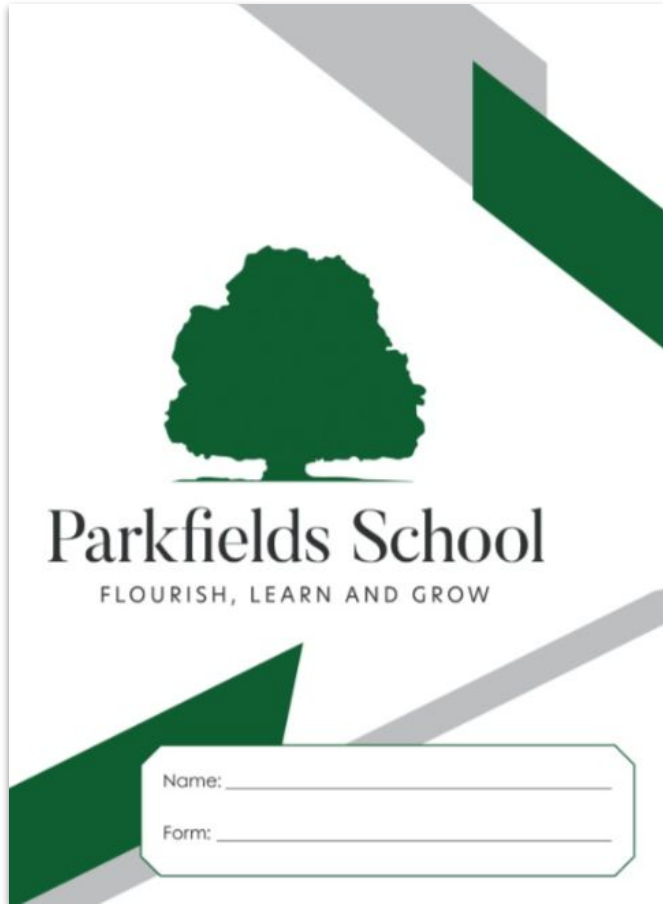
**Religious Studies**
[Click Here](#)

Welcome to Year 7

Key Stage 3

Yr	Art	Comp	DT	English	French	Geog	History	Maths	Music	PE	PSHCE	RS	Science	Total
7	1	1	1	4	2	1	2	4	1	2	1	1	3	24
8	1	1	1	4	2	2	1	4	1	2	1	1	3	24

Welcome to Year 7



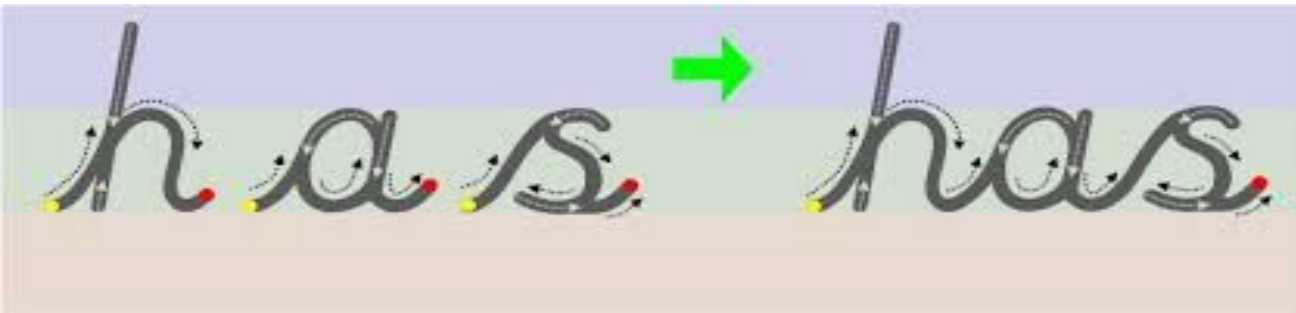
Planners:

- Key information
- Achievement Outcomes
- Vocabulary
- Key knowledge
- Reading Record
- Note Taking
- Scaffolding of Writing
- Oracy

Welcome to Year 7

English

- Spelling / Handwriting
- Reading for learning and pleasure
- Reading: Literacy
- Writing: Language

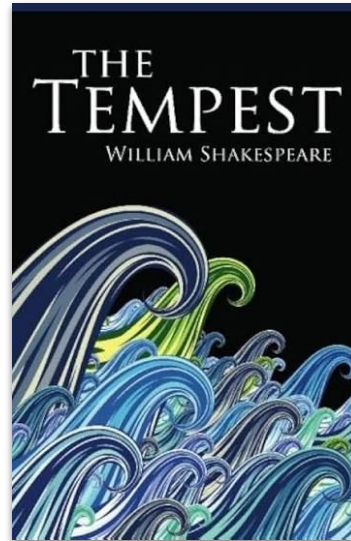
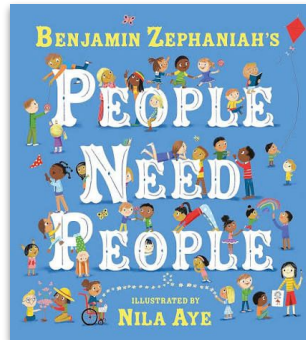
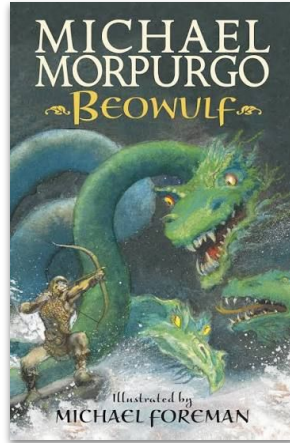


The importance of reading

Reading to learn



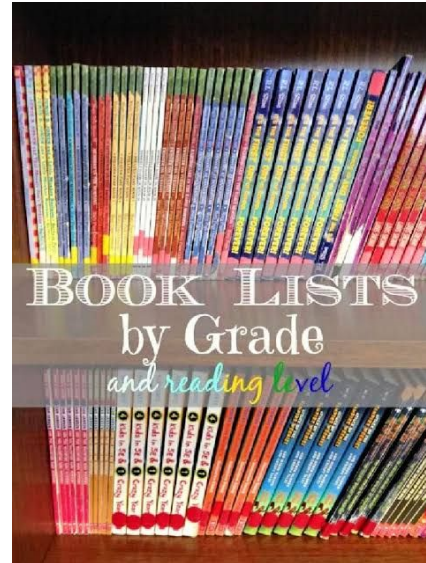
Welcome to Year 7



Date	Title/Author	Pages
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Accelerated Reader®



Home Learning:

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	French	History
Art		Geography		
As required :				
DT	Music	RS	PSHCE	Computing



ClassCharts

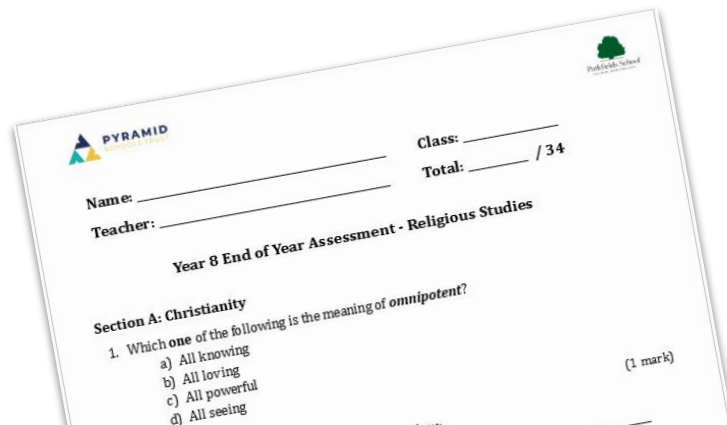
Welcome to Year 7



Welcome to Year 7

Assessment

- Ongoing: retrieval of core material
- Unit / Term tests
- Extended writing
- End of Year assessments: 17-21 May 2027



PYRAMID
LEARNING

Name: _____ Class: _____
Teacher: _____ Total: _____ / 34

Year 8 End of Year Assessment - Religious Studies

Section A: Christianity

1. Which one of the following is the meaning of omnipotent?

a) All knowing
b) All loving
c) All powerful
d) All seeing

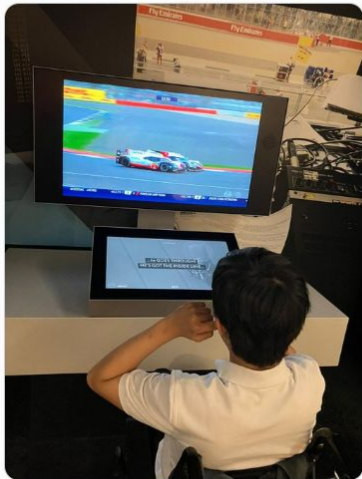
(1 mark)





Parkfields School @ParkfieldsNews · Jun 16

A handful of our Year 6 pupils are at Silverstone today. William is pictured below having a really good go at commenting! [#ProudToBeAtParkfields](#) [@ThePyramidTrust](#) [@ParkfieldsNews](#)



1 371

Trips & Visits

Financial Letters
- emailed home this week



**Year 7
Residential
2027**

Calshot, Hampshire



Parkfields School
BLOOMISH • LEARN AND GROW

Welcome to Year 7



Parkfields School

FLOURISH, LEARN AND GROW



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[🏠](#) / [News](#) / [Calendar](#)

Calendar

Parents

Today [◀](#) [▶](#) **September 2024** [Print](#) [Week](#) [Month](#) [Agenda](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sep 1	2 INSET Day	3 INSET Day	4 Induction Day 1	5 Induction Day 2 VanCols Individual	6	7
8	9	10 4pm Year 6 Orientat	11 4pm Year 7 Orientat	12 4pm Year 8 Orientat	13	14
15	16	17	18	19	20	21

Working together
for our children
♡



Support
Fundraise
Make a difference
♡



TOTAL RAISED FROM DECEMBER TO DATE

£3,546

♡ AN AMAZING ACHIEVEMENT
IN THE FIRST 9-10 MONTHS! ♡

A huge thank you
to everyone who has
supported, shopped,
volunteered and
helped us so far!
♡

Pre Loved
Uniform



£780
RAISED

230 ITEMS SOLD!
270 ORDERS

The biggest and
well used initiative!



Arts Festival



We ran the Bar, BBQ,
Sweet Stall and Raffle
at the Arts Festival.



Father's, Mother's &
Christmas Secret Shop



Introduced Father's,
Mother's & Christmas
Secret Shop.



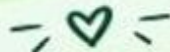
Funds Donated
& Purchased



Funds donated
for Chessboards and
we purchased a
Foosball table.



Watch this space
for more to come...



Communication options

Phone - school office

Planner

Email

- School Office
- Direct to staff member

Remember - *teachers are child facing between 8.20am - 3.45pm then have meetings until 5.15pm*

48 hours to respond

Social Media (not two way)



MOBILE PHONES & SMART DEVICES – WHAT YOU NEED TO KNOW

Based on the DfE statutory guidance 2026



The Policy

Schools must prohibit mobile phones and smart devices throughout the school day – during lessons, breaks, and lunchtime.

Applies to all students on school premises. Devices must be switched off and stored in their locker, not in their possession.



Why This Matters

Risks of mobile phone use:

- Loss of focus in lessons
- Classroom disruption
- Increase in bullying (cyber and in-person)
- Negative impact on social interaction and wellbeing



The Benefits

Creating a better learning environment:

- Improved concentration and academic performance
- Reduced distractions and interruptions
- Enhanced face-to-face communication and social skills
- Foster a more positive and inclusive school culture

Statutory guidance

Mobile phones in schools

Updated 29 June 2026

Applies to England

Contents

About this guidance

Prohibiting the use of mobile phones in school

Implementing a policy on prohibiting the use of mobile phones

Communicating the policy to pupils and parents

The role of staff

Expectations for pupils

The role of parents

The use of sanctions

Searching pupils

Adaptations and reasonable adjustments

The use of mobile phones outside the school day

OGL

Keeping children safe in education 2026

Statutory guidance for schools
and colleges

September 2026



For Pupils

Your role is essential:

- Keep mobile devices at home or follow school procedures
 - Do not use devices whilst on the school site
 - Represent and engage fully in your learning
 - Understand the consequences for policy breaches, including confiscation
-



For Parents

Partner with us for success:

- Support the school policy and discuss it at home with your child
 - Ensure your child understands the importance of these rules
 - Contact the school office if you need to reach your child during the school day
 - Staff will relay messages appropriately to avoid disruption
-



Special Circumstances

Exceptions may be granted:

- Medical needs requiring device use (with documentation)
- Educational purposes as directed by a teacher
- Emergency situations as determined by school leadership
- Specific procedures will be communicated in these cases.



Everyone's Responsibility

Working together for a positive school:

- Report any policy breaches respectfully
- Encourage and support peers to follow the rules
- Communicated annually as part of pupil induction and family orientation
- Remember, this policy is for everyone's benefit



Parkfields School

PARKFIELDS SCHOOL - MOBILE PHONE FREE SINCE 1963

For more information, please refer to the following policies on the school website:
Electronic Personal Devices, Behaviour & Relationships, Uniform.



Newsletters - keeping you 'in the loop'

Every Friday on rotation - HT & SENDCo and HOY

Financial Letters

- emailed home in September

Name: _____ Class: _____

Newsletter

Parkfields School
LEICESTER, LEAFS AND HOY

7th July 2023

Message from the Headteacher

Welcome to the sixteenth edition of this 2022/23 academic year.

Frida a huge thank you to the staff, led by the PE department, for a fantastic Sports Day - well done to Ash on their win! Thank you to all the families and friends that attended and provided their support for the children.

Congratulations to the children in KS2 who successfully undertook their **flexibility** training - we look forward to having even more bikes in the sheds as they safely travel to school.

We have recently welcomed the children and families of the new **Y4 intake** into the Parkfields family during the **transition day** and parents evening. We also held **Family Forum** which focused on **ClassCharts** - please look out for further information and your access code next week when the end of year reports are issued.

Next week we have an incredible amount to look forward to - county cricket finals for Y7 and Y8, the **Art Festival**, **Joseph** and our **50th anniversary** celebration - thank you to all those who are making these events and opportunities possible.

Finally, please check out the latest **SEND Update** written by our SENDCo, Mrs Owen. Have a great weekend.

Mr. J. Hughes #ProudToBeAtParkfields

Our current value is...

diversity

Flourish, learn and grow

Sporting Champions!

Pictured - our District Cup winning cricket teams at Y7 and Y8 and our successful athletics squads from KS2 and KS1 - fantastic representatives of Parkfields.

Our next family next academic year - d

Arts Festival - 13th

Our Arts Leaders are once organising the Arts Festival and Mrs Horn.

They have taken on feedback and will be ensuring we have 'craft beer' at the bar. Don't miss feature too!

They are also being even friendly and removing all the cups from the event. All visit buy a reusable 'Parkfields' at 50p festival cup for £1 or alternatively, bring their own cup.

This year, the event will run from 5pm-8pm. We look

The Challenge Programme is on display in each classroom as well as the school website. Please encourage your child to take advantage of these opportunities.

SEND NEWSLETTER

7th July 2023
Issue 9

Do You Have An Autistic Child?

Being a parent of an autistic child is a huge reason for local parents and carers of children with autism being the most vulnerable in our society.

In the course, you will explore:

- The experience of being a parent of an autistic child
- Understanding your autistic child
- Ways to communicate, interact and play with your autistic child
- Emotional support and resources to support your autistic child
- Understanding your autistic child's behaviour so you can best meet their needs
- Understanding 'sensory' experiences to prevent and help manage sensory overload

By the end of this course, you will have:

- Increased confidence in your parenting
- Practical parenting skills to support the quality of the relationship between you and your child

Course Dates

Tuesday 13th November, 10am - 12.30pm or
Wednesday 14th Nov, 9.30am - 11.30am

Talk to us today to find out more and book your place on this free course.

Call Mrs Owen
Email: office@parkfields.co.uk
Web: www.parkfields.co.uk

The nearest Parkfields to you is:

Cherry Nook Primary School

Click link to new SEND section on our Website.

For more information about SEND at Parkfields, please visit our website: www.parkfields.co.uk/SEND
If you are concerned regarding your child's progress please do contact your class teacher for the first instance.

Dear Parents/Carers,

We had a very successful transition for some of our SEND Year 4 pupils who will be joining us in September. The pupils settled in very well and had the opportunity to gradually acclimate to key sections of the school day in a calm and supportive environment before attending fully on transition day, with the remainder of the new year 4s. Again, a brilliant success. Looking ahead, I am excited to work closely with our new families next year.

Our Year 8 pupils have also visited their new schools, and we look forward to supporting them with their next steps.

I am excited to share the ongoing popularity of the Hub among our Parkfields pupils. Whether it's during break time, lunchtime, or for targeted interventions or support, the Hub continues to be a vibrant and dynamic space that shares positivity. The atmosphere is filled with a lovely 'buzz' of activity and engagement, and we are thrilled to witness our pupils making the most of this valuable inclusive resource.

In the upcoming weeks, we will be reviewing Individual Learning Plans (ILPs) and ensuring that all important and relevant information is effectively communicated to all staff, as our pupils progress to the next academic year.

These are indeed exciting times for our school community.

Take care

Mrs Katie Owen #ProudToBeAtParkfields

Flourish, learn, and grow

PARKFIELDS NEWS

Parkfields School
LEICESTER, LEAFS AND HOY

ISSUE 15 / FRIDAY 10TH JULY 2023

Year 6

Dear Year 6 Parents, Carers and Pupils

What a beautiful but hot and sunny day! Fortunately, the temperatures are a little more bearable.

Hopefully, everyone can get plenty of the weekend and go the day we have a feeling refreshed and ready for the week ahead.

Wellbeing support for Parents and Carers

We know how important it is for parents and carers to receive support and advice on supporting their child with emotional wellbeing difficulties.

The Local Offer has lots of support options for parents and carers to access, because sometimes parenting can be hard!

Click the link below for more information...

Limits and Learning

In order to overcome this challenge, he developed a technique that used **mneumonics** to help him memorize the words, before writing them down at the end. Sports featured highly in helping him with this **'remembering'**. Employing this technique saw his scores soar. The limitation of his broken arm helped him over come the limitation of his working memory.

This 'tragedy' meant that his interest and work in sport extended into journalism and became his livelihood. In short, he found that constraints have surprising benefits and describes them as, 'tools for creativity, collaboration and wonderment'.

What a great attitude! I wonder what 'gems' will emerge from the 'constraints' of the hot weather?

Not particularly interested in 'school' and least of all, his French class, he now had the added complication of being unable to keep up with 'listening 'suicide' as he couldn't write things down quickly enough.

As I write this, we are coming to the end of the Year 6 trip to France. A perfect example of how the 'constraints' caused us to collaborate and be creative. With Mont-St-Michel closed due to extreme heat, we had to find an alternative for the day. With our tour company and the centre manager working behind the scenes, we spent the day in Cherbourg, at the 'Cité de la Mer'. With exhibitions and interactive displays about the 'Titanic', a visit to the decommissioned submarine 'Le Redoutable' and an aquarium, we had a safe location, cooler weather and for some, 'the best day of the week'! I am immensely proud of the children and staff for their support and commitment in making this trip so memorable and positive.

the trip: this is a tech rich, immersive experience!

'Hot' off the press...

Warmest wishes,
The Year 6 Team

Click link to new SEND section on our Website.

For more information about SEND at Parkfields, please visit our website: www.parkfields.co.uk/SEND
If you are concerned regarding your child's progress please do contact your class teacher for the first instance.



Website

This presentation will be added to the school website for reference.



THANK YOU!

