

HELPING YOUR CHILD AT HOME

ENRICHMENT/HOMEWORK TASKS

- Support your child with the weekly Maths and English homeworks.
- Look for the Enrichment guidelines, timetable and task sheets on the school's website.
- Provide somewhere at home as a work area. It needs a flat surface, a good light source and relevant resources such as pens, pencils, rulers, scissors, glue, dictionary and notebook to hand.
- Set up a daily routine. Plan a timetable so you and your child know what needs to be done.
- Be interested and be on hand to talk to your child about what they are doing.
- Help your child to become an independent learner. Explain how to look up information or find a word in a dictionary.
- Don't be tempted to teach your child methods you used at school. It may confuse them.
- Help your child to use his/her own words when writing their enrichment tasks.

EQUIPMENT

- Please send your child to school with the correct equipment for learning. Please make sure they carry a named pencil case.

READING

- Encourage your child to read a variety of material: e.g. books, magazines, catalogues.
- Read to your child and talk together about familiar stories. Ask about what they have read.
- Use printed materials to find things out.

Further information is available on the school's web site on how to help your child in the subject areas.

GLOSSARY OF TERMS

CORE SUBJECTS of the National Curriculum at Parkfields are: English, Science, Computing and Maths.

FOUNDATION SUBJECTS are: Technology, History, Geography, French, Art and Design, Music and PE. Children also study RE and Lifeskills.

KEY STAGES

The National Curriculum is divided into 4 Key Stages.

Key Stage 1 5 to 7 year olds Years 1 & 2

Key Stage 2 7 to 11 year olds Years 3 - 6

Key Stage 3 11 to 14 Year olds Years 7 - 9

Key Stage 4 14 to 16 Year olds Years 10 - 11

PROGRESS

Progress through the National Curriculum is measured. Some children will progress more quickly than others.

OFSTED

The Office for Standards in Education inspects schools on a regular basis on behalf of the government.

STATUTORY ASSESSMENT TESTS OR SATs

The government develops and manages the external marking of the Statutory Tests for the end of Key Stage 2.

*Parkfields
Middle School*

Curriculum

Brochure 7

(July 2019)



"to flourish, learn & grow"

CURRICULUM SUBJECTS

The curriculum is broad and balanced giving children a wide variety of opportunities to flourish and learn.

At Key Stage 2:

Art and Design :	1 hour
English, Drama :	6 hours
French :	1 hour
Humanities :	2 hours
Computing :	1 hour
Lifeskills :	40 mins
Maths :	5 hours 40 mins
Music :	1 hour
PE :	2 hours
RE :	1 hour
Science :	3 hours
Technology :	1 hour

At Key Stage 3:

Art and design :	1 hour
English :	4 hours
French :	2 hours
Humanities :	3 hours
Computing :	1 hour
Lifeskills :	1 hour
Maths :	4 hours
Music :	1 hour
PE :	2 hours
Science :	3 hours
RE :	1 hour
Technology :	2 hours

School website:
www.parkfieldsschool.co.uk

CURRICULUM OUTLINES

Please visit the school's Learning Platform for information on the curriculum in each subject area for each year group. Go to 'Curriculum' and then 'Termly Curriculum Outlines'.

The curriculum outlines give details of :
the topics taught each term; how these relate to the development of Key Skills; related websites which may be of interest or helpful with enrichment tasks;
Enrichment outlines; Extra-curricular opportunities both at school and at home.

ASSESSMENT FOR LEARNING

ASSESSMENT FOR LEARNING is about deciding on the next steps in children's learning.

Learning Objective

What the teacher intends children to learn during the lesson.

Success Criteria

How the children will show that they have met the Learning Objective.

Peer Assessment

Children looking at each other's work, finding evidence of the success criteria and /or suggesting ways of meeting the success criteria.

Self Assessment

Children looking at their own work, checking that success criteria have been met and identifying next steps towards improvement.

Oral and Written Feedback

Comments from teachers or other children on the work done and how to improve the work.

Target Specific advice and guidance to direct the child towards the next steps in learning.

KEY SKILLS

Key Skills are taught through each subject area. They are an important part of the curriculum and are the basis of our aim to enable children 'to flourish, learn and grow'.

Key Skills consist of **Functional Skills** and **Personal Learning and Thinking Skills**.

Functional Skills are those basic elements of English, Maths and ICT that give a young person the necessary knowledge, skills and understanding to be able to function independently. They are: **Communication, Application of Number and Information Technology**.

Personal Learning and Thinking Skills are the qualities and attributes needed for success in learning and life. They are:

Independent Enquiry, Creative Thinking, Reflective Learning, Team Working and Effective Participation, Self-management

The aims of the curriculum are for all young people to become successful learners who enjoy learning, make progress and achieve; confident individuals who are able to live safe, healthy and fulfilling lives; and responsible citizens who make a positive contribution to society.

The Curriculum Outlines on the school's Learning Platform have more details and information on the Key Skills in each subject area.