

Monitoring and Evaluation

Parents will monitor the effectiveness of the policy through regular dialogue at parents' evenings and informal meetings with teachers. Teachers and governors will monitor the effectiveness of the policy on a regular basis through survey, discussion at departmental and whole staff meetings.

The policy will be evaluated regularly using feedback from the monitoring process and feedback from parents gained during Parent/Teacher consultation sessions.

Sanctions

If a pupil fails to complete a task the sanction will be as follows:

- The pupil is given a breaktime detention with the expectation that the task is completed by the following day.
- A Minor incident is recorded for late work.
- If the task is not completed there will be an after-school detention.
- Failure to complete three tasks may result in a 2-hour detention on a Friday.
- Continued failure will result in the pupil attending school on Training Days.

Homework/Enrichment

- **Numeracy Skills**
 - The Friday Challenge (15-30 minutes per week)
 - Multiplication Tables (5 minutes each day)
- **Literacy Skills**
 - Spellings (5 minutes each day)
 - Consolidation Exercise (15-30 minutes each week)
 - Short written task based on spellings
- **Enrichment**
 - Pupils will have a half-termly enrichment task with an emphasis on research, investigation and independent learning. The expected amount of time to be spent on it will be 1-4 hours, depending on the child's age and ability

Task Marking Scheme

Staff will award a grade to show how well the pupil has fulfilled the task

- A* Pupil has excelled - extending work beyond the requirements of the set task
- A Pupil has met all the terms of the set task
- B Pupil has met most of the terms of the set task
- C Pupil has met some of the terms of the set task but not others
- D Pupil has not given the task commitment and should improve their work.

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*Parkfields
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*Home-Based
Activities*

Brochure 4

(July 2019)



"to flourish, learn & grow"

HOME-BASED ACTIVITIES

Purpose:

To improve the depth of understanding and the quality of the partnership between home and school.

To make expectations about enrichment clear to children, parents/carers.

To ensure a consistent approach throughout the school.

Rationale:

Parkfields School encourages parental involvement in home-school tasks and recognises the important role parents have in supporting their children's learning.

As the home-based learning activity is considered to be manageable and of value, we hope that every effort will be made to encourage the children to complete the tasks given. A regular pattern of tasks is helpful to parents, children and teachers.

A half-termly enrichment is an important aspect of the educational experience. Enrichment assignments can bring the home and school closer together by facilitating parent understanding of topics taught at school.

Weekly Maths and English homework tasks consolidate learning in these subjects.

Aims:

To assist and improve learning and to raise individual achievement.

To consolidate, reinforce and help to develop the skills and understandings gained in the classroom.

To provide opportunities to acquire skills of independent learning, to develop self discipline and responsibility and to enable each child to feel they can make a positive contribution to the development of their own learning by exploiting resources for learning beyond the school environment.

To reinforce and supplement pupils' learning experiences.

To develop an effective partnership between the teachers and parents in pursuing the aims of the school.

To improve writing throughout the curriculum.

We intend to achieve our aims by:

- Setting appropriate tasks that will support, consolidate and develop learning and, in particular, writing in a variety of contexts.
- Providing activities that encourage parents and carers to work with their children.
- Informing parents of the regularity and expectation for each age range.
- Rewarding children who demonstrate independence and self discipline by completing tasks set to the expected standard and submitting these within the required time scale.
- Expecting enrichments and other tasks to be hand-written in the child's own words with the emphasis on the child carefully checking work for avoidable errors.

Responsibilities:

- It is the **pupil's** responsibility to complete tasks and activities to the best of their ability and within the time allocated.
- It is the **teacher's** responsibility to set suitable assignments in accordance with the agreed schedule and to ensure pupils receive appropriate feedback on their work.
- We believe it is the **parents'** responsibility to support this aspect of the educational program by encouragement and involvement with their child and the school.
- On-going communication between teacher, pupil and parent is essential for the success of the school program. Homework / Enrichment are most effective when supported by the parents. This might mean assisting the child to carry out a task or it could involve checking to see that it has been completed. In addition, parents might be able to assist their children as they carry out research using either reference books or information technology. As children get older parental interest should be sustained, their support should be reduced and children should be encouraged to study independently.
- On the rare occasion when a pupil is on leave of absence during term-time, we would hope that the any tasks set prior to leave of absence would still be completed. Children are not expected to complete extra tasks on their return.
- If a pupil is absent through illness it is expected that the tasks will be **reduced** or will not be completed if the absence is prolonged.